Technology Integration Lesson Plan

CONTENT AREA: Technology and Language Arts Integration

TOPIC: "Mixed- Up Stories"

GRADE LEVEL: 3-5

TIME TO COMPLETE: 30-45 minutes

TECHNOLOGY FOCUS/APPLICATION TEKS:

§126.3. Technology Applications, Grades 3-5.

(1) **Foundations.** The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections. The student is expected to:

    (A) Use technology terminology appropriate to the task

    (B) Save and delete files, uses menu options and commands, and work with more than one software application

    (E) Access remote equipment on a network such as a printer or other peripherals

 (7) **Solving problems.** The student uses appropriate computer-based productivity tools to create and modify solutions to problems. The student is expected to:

    (B) Use appropriate software to express ideas and solve problems including the use of word processing, graphics, databases, spreadsheets, simulations, and multimedia; and

LANGUAGE ARTS TEKS:

(3.9) **Reading/comprehension** The student uses a variety of strategies to comprehend selections read aloud and selections read independently

    (C) Retell or act out the order of important events in stories (K-3)

CONTENT OBJECTIVES: Students will use a word processor to place a story/story selection in correct sequential order**.**

PRE-REQUISITE SKILLS: Students should be familiar with accessing documents from the network, Microsoft Word, and the cut, copy, paste and print functions.

RESOURCES/MATERIALS: Computer, network access, Microsoft Word

LESSON PROCEDURE: After listening to or reading a story in class students will place major events/selection of the story in correct sequential order using the cut, copy and paste function in Microsoft Word.

Teacher Preparation:
- Teacher will need to select major events from a story or a complete story passage for students to manipulate.
- Teacher should enter these key events or story passage into a Word document.
  - o The events from the story should be incorrectly ordered.
- Teacher should save this Word document in a shared location allowing all students access via the network.

Teaching the Lesson:
a. Introduction: After students have become familiar with the story, students will need to manipulate the Word document in order to place the story's events in the correct order.
b. Conducting the Lesson: Once students have opened the desired Word document from the network, and saved it into their network folder, instruct students to use the cut, copy and paste features to place the events of the story in correct sequential order.
c. Concluding the Lesson: When students feel they have placed the story in the correct sequential order, have students add their name to the top of the document, click on the save icon (disk) and print a copy for teacher assessment.

TYPE(S) OF ASSESSMENT:
1. Was the student successful in opening the file from the network?
2. Was the student able to use the cut, copy and paste function correctly in Word?
3. Was the story events/selection placed in correct sequential order?